

Main publications of Fabien MÜLLER

Ongoing Work:

Müller, F., Jury, M., & Aelenei, C. (in progress). Academic success for students with special educational needs - Interaction effect of students' gender. Manuscript in development, Université Clermont Auvergne, France.

Description:

- Examines how the intersection of gender and special educational needs (SEN) status influences teachers' perceptions of competence and evaluations using an experimental design.
- Aims to identify potential biases in the evaluation of students with SEN to inform equitable assessment strategies and promote inclusion through targeted teacher training.

Müller, F., Goudeau, S., Aelenei, C., & Sanitioso, R. B. (in progress). Beyond degrees: Navigating cultural mismatch and social-class identity in higher education across national contexts. Manuscript in preparation, Université Paris Cité, France.

Description:

- Investigates the impact of cultural mismatch on the academic trajectories of working-class students through correlational, longitudinal, and experimental studies in France and Germany.
- Highlights adaptation strategies of high-performing working-class students, with implications for educational policies and support systems in higher education.

Sälzer, C., Denk, A., **Müller, F.**, & Kholti, M. (under revision). Assessing socio-emotional learning: Perspectives on educational goals at the individual and group level. In G. T. L. Brown & L. R. Harris (Eds.), *Handbook of human and social conditions in assessment* (2nd ed.). Routledge.

Description:

- Reviews theoretical models and assessment approaches for socio-emotional learning (SEL) in schools.
- Emphasizes the role of SEL in improving student outcomes and supporting diverse educational needs through inclusive strategies.

Peer-Reviewed Articles (Selected):

Müller, F., Goudeau, S., Stephens, N. M., Aelenei, C., & Sanitioso, R. B. (2023). Social-class inequalities in distance learning during the COVID-19 pandemic: Digital divide, cultural mismatch, and psychological barriers. *International Review of Social Psychology*, 36(1): 3, 1–17. <https://doi.org/10.5334/irsp.716>

Müller, F.*, Denk, A.*, Lubaway, E.*, Sälzer, C., Kozina, A., Perše, T. V., ... Jurko, S. (2020). Assessing social, emotional, and intercultural competences of students and school staff: A systematic literature review. *Educational Research Review*, 29, 100304. <https://doi.org/10.1016/j.edurev.2019.100304>

* equal contribution